COURSE LEARNING OUTCOMES FOR B.ED. (TWO YEARS)

2019-21 Onwards

Course Code– E- 101

1.	Course Status	Core Course (CC-1)
2.	Course Number	I
3.	Course Title	CONTEMPORARY INDIA & EDUCATION
4.	Course Code	E- 101
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Understand that development of education is influenced by socio-political forces of the time. • Acquire the knowledge of features of education in ancient, medieval and pre-independent period in India with their strengths and weaknesses. • Understand the contribution of various Committees and Commissions on education set up from time to time in India. • Appreciate the developments of Indian education in the post independent period.

Course Code– E- 102

1.	Course Status	Core Course (CC-2)
2.	Course Number	II
3.	Course Title	PHILOSOPHICAL & SOCIOLOGICAL PERSPECTIVES OF EDUCATION
4.	Course Code	E- 102
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Answer three basic questions-what, why and how of the Education. • Develop an understanding of contribution of Indian and Western philosophers. • Build their own view about different Indian religion and respect them. • Describe the role of education in desirable social change and socio-economic development. • Transform one-self and society to empower people to assure responsibilities for creating sustainable future.

Course Code– E- 103

1.	Course Status	Core Course (CC-3)
2.	Course Number	III
3.	Course Title	GROWING UP AS A LEARNER
4.	Course Code	E- 103
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Acquire the basic principles of psychology of learners. • Understand learner characteristics and implications for teaching-learning. • Understand learner's mental health problems and choose• appropriate strategis to cope with such problems. • Apply various psychological principles and approaches to learning. • Appreciate the role of psychology in the teaching-learning process.

Course Code– E- 104

1.	Course Status	Core Course (CC-4)
2.	Course Number	IV
3.	Course Title	TEACHER, TEACHING AND TECHNOLOGY
4.	Course Code	E- 104
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • To acquire theoretical basis of educational technology and to develop awareness about recent developments in the areas of educational technology. • To eqip them with various technologies to apply for improving instructional practices. • To develop teaching skills required for effective instructional and institutional management. • To manage teaching and learning effectively and efficiently. • To identify and implement instructional strategies in different teaching-learning situations.

Course Code– E-201 to E-203

1.	Course Status	PEDAGOGY COURSES : PC- 1 & PC- 2
2.	Course Number	V&VI
3.	Course Title	TEACHING OF LANGUAGES
4.	Course Code	E-201 TO E-203
5.	Period per week	6
6.	Weightage	100 marks
7.	Course Objectives of Languages	**To enable student-teachers to-** • Understand about the nature and characteristics of a language and mother tongue and the use of language. • Learn about the required skill and their insterlinks for mastering a language. • Understand the various approaches for planning for successful language teaching. • Understand the Approaches for teaching different aspects of language. • Understand about Aids and other similar available material that could be used for teaching language. • Practice the technique of obtaining feedback for self-evaluation and evaluation of student's success in learning and using the language.

Course Code– E-204

1.	Course Status	Pedagogy Courses : PC-1 & PC -2
2.	Course Number	V&VI
3.	Course Title	PEDAGOGY OF SOCIAL SCIENCES
4.	Course Code	E-204
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Understand the concept, meaning and scope of social sciences. • Get acquainted with appropriate methodology as applicable to social sciences. • Prepare unit plan and lesson plan. • Acquire skill in teaching social sciences. • Acquire knowledge of various evaluation procedures and to device effective evaluation tools. • Acquire the ability to develop instructional support materials.

Course Code– E-205

1.	Course Status	Pedagogy Courses : PC-1 & PC -2
2.	Course Number	V & VI
3.	Course Title	PEDAGOGY OF MATHEMATICS
4.	Course Code	E-205
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Understand and appreciate the uses and significance of mathematics in daily life. • Learn successfully various approaches of teaching mathematics and to use them judiciously. • Know the methods of planning instruction for the classroom. • Prepare curricular activities as per the needs. • Appreciate and organize activities to develop aesthetics of mathematics. • Obtain feedback both about teaching as well as students learning

Course Code– E-206

1.	Course Status	Pedagogy Courses : PC-1 & PC -2
2.	Course Number	V & VI
3.	Course Title	PEDAGOGY OF PHYSICAL SCIENCES
4.	Course Code	E-206
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Develop a broad understanding of the principles and procedures used in modern physical science education. • Develop their essential skill for practicing modern physical science education. • Develop their skills necessary for preparing international accessories. • Prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs for lesson. • Manage introduction activity in such a way that the vast majority of the learners attain most of the objectives

Course Code– E-207

1.	Course Status	Pedagogy Courses : PC-1 & PC -2
2.	Course Number	V & VI
3.	Course Title	PEDAGOGY OF BIOLOGICAL SCIENCES
4.	Course Code	E-207
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Develop broad understanding of principles and knowledge used in biology science. • Develop their essential skills for practicing biological science. • Know various approaches and methods of teaching life science. • Lesson planning of biological science properly. • Prepare tools for evaluation in biological sciences

Course Code– E-208

1.	Course Status	Pedagogy Courses : PC-1 & PC -2
2.	Course Number	V & VI
3.	Course Title	PEDAGOGY OF COMPUTER SCIENCE
4.	Course Code	E-208
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Develop a broad understanding of the principles and procedures used in computer science education. • Develop their skills necessary for preparing international accessories. • Know the methods of planning instruction for the classroom. • Learn successfully various methods of teaching computer science and use them judiciously. • Manage introduction activity in such a way that the vast majority of the learner attains most of the objectives.

Course Code– E-209

1.	**Course Status**	Pedagogy Courses : PC-1 & PC -2
2.	**Course Number**	V & VI
3.	**Course Title**	PEDAGOGY OF HOME SCIENCE
4.	**Course Code**	E-209
5.	**Period per week**	06
6.	**Weightage**	100 marks
7.	**Course Objectives**	**To enable student-teachers to-** • Understand the nature and scope of Home Science. • Acquaint with the objectives of teaching Home Science in secondary and higher secondary schools. • Acquire skills in planning a lesson with reference to methods and instructional materials and processing it effectively. • Understand the various methods and techniques that can be employed in the teaching of Home Science. • Develop a practical understanding of the technology of teaching Home Science and giving them practice in the use of various aids relating to the technology of teaching. • Get an insight into the organization of co-curricular activities like Home Science clubs and home science exhibition.

Course Code– E-210

1.	Course Status	Pedagogy Courses : PC-1 & PC -2
2.	Course Number	V & VI
3.	Course Title	PEDAGOGY OF COMMERCE
4.	Course Code	E-210
5.	Period per week	06
6.	Weightage	100 marks
7.	Course Objectives	**To enable student-teachers to-** • Acquire knowledge of the terms and concepts used in the pedagogical analysis of Commerce and Accountancy. • Understand lesson planning and evaluation aspects in teaching Commerce and Accountancy. • Apply the knowledge in analyzing higher secondary Commerce and Accountancy contents in terms of the techniques and aids for the purpose of teaching Commerce and Accountancy. • Develop skills in the preparation of lesson plan and construction of evaluation tools using the suitable techniques. • Develop interests in learning recent developments in Commerce and Accountancy. • Develop a desirable positive attitude towards the teaching of Commerce and Accountancy.

Course Code– E-301

1.	Course Status	Core Course (CC-5)
2.	Course Number	IX
3.	Course Title	CREATING AN INCLUSIVE SCHOOL
4.	Course Code	E-301
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Understand the concept and nature of inclusive education • Understand the global and national commitments towards the education of children with diverse needs • Prepare conducive teaching learning environment in inclusive schools • Identify and utilize existing resources for promoting inclusive practices

Course Code- E-302

1.	Course Status	Core Course (CC-6)
2.	Course Number	X
3.	Course Title	GENDER, SCHOOL AND SOCIETY
4.	Course Code	E-302
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Sensitize the future teachers towards basic understanding of various key concepts of gender studies. • Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical process and its interaction with class, caste, religion and region. • Help them understand the contribution of women in social, economic & political development of the society. • Apply the conceptual tools learn regarding gender & sexuality to understand issues related to sexual harassment at the workplace and child sexual abuse.

Course Code- E-303

1.	Course Status	Core Course (CC-7)
2.	Course Number	XI
3.	Course Title	KNOWLEDGE, LANGUAGE & CURRICULUM
4.	Course Code	E-303
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • To examine the Epistemological basic of education • To understand the concept and principles of curriculum development • To understand the formulation of new curriculum • To develop the ability to read & comprehend • To develop writing skill

Course Code- E-304

1.	Course Status	Core Course (CC-8)
2.	Course Number	XII
3.	Course Title	WORK EDUCATION, GANDHIJI'S NAI TALIM AND COMMUNITY ENGAGEMENT
4.	Course Code	E-304
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Appreciate the concept of work and dignity of labour. • Sensitize the importance of the Gandhiji's ideas on Nai Talim compatible with various curriculum frameworks related to Nai Talim. • Analyze the school education programmes and policies, which incorporate local community engagement aspects. • Reflect the various Nai Talim approaches in every walk of life. • Participate efficiently in the local community services. • Analyze the school education programmes and policies, which incorporate local community engagement aspects. • Reflect the various Nai Talim approaches in every walk of life.

Course Code- E-401

1.	Course Status	PEDAGOGY Courses : PC-3
2.	Course Number	XIII
3.	Course Title	ASSESSMENT FOR LEARNING
4.	Course Code	E-401
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Become cognizant of key concepts such as measurement and evaluation, assessment, test examination, formative and summative evaluation etc. • Be exposed to different kinds of assessment that aid student learning. • Learn the different characteristics of standardize test- reliability, validity, norms, etc. • Relate and use statistics in educational setting.

Course Code- E-501

1.	Course Status	PEDAGOGY COURSE : PC-4 (OPTIONAL COURSE-ANY ONE)
2.	Course Number	XIV
3.	Course Title	EDUCATIONAL ADMINISTRATION AND MANAGEMENT
4.	Course Code	E-501
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Acquaint the student teaches with the concept and concerns of educational administration. • Develop an understanding of the role of the headmaster and the teacher in school management. • Enable the students to understand to concept at importance of communication and its possible barriers in educational administration. • Enable the student teacher to critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area. • Acquaint the student teacher with the scientific practices of educational management and keep him to apply it in work situation.

Course Code- E-502

1.	Course Status	PEDAGOGY COURSE : PC-4 (OPTIONAL COURSE-ANY ONE)
2.	Course Number	XIV
3.	Course Title	GUIDANCE AND COUNSELING
4.	Course Code	E-502
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Develop an understanding of the need and importance of career information for the pupils. • Identify their role and function in locating, collecting, evaluating and disseminating career information for the use of pupils. • Develop an understanding of how one's ability, interests and aptitudes are related to world of work. • Know about the importantance of developing the right attitude and values at every stage of education.

Course Code- E-503

1.	Course Status	PEDAGOGY COURSE : PC-4 (OPTIONAL COURSE-ANY ONE)
2.	Course Number	XIV
3.	Course Title	ENVIRONMENT EDUCATION
4.	Course Code	E-503
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Enable the student teacher understand about the concept of environmental education. • Develop in the student teacher a sense of awareness about the environmental pollution, and possible hazards and its causes and remedies. • Develop a sense of responsibility towards conservation of environment, bio-diversity and sustainable development. • Develop reasonable understanding about the role of school and education in fostering the idea and learning to live in harmony with nature. • Enable the students to understand about the various measures available to conserve the environment for sustaining the development.

Course Code- E-504

1.	Course Status	PEDAGOGY COURSE : PC-4 (OPTIONAL COURSE-ANY ONE)
2.	Course Number	XIV
3.	Course Title	COMPUTER EDUCATION
4.	Course Code	E-504
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Acquire knowledge of computers, its accessories and software. • Understand the basics (fundamentals) of preparing a computer. • Acquire the skills of operating a computer in multifarious activities pertaining to teaching.

		• Understand features of MS Office and their operations.
		• Develop skill in using MS-Word, Power points and Spread sheets.
		• Apply the knowledge gained in respect of to process various data of students as well as simple library financial transaction of the school.
		• Appreciate the value of CAI/CML packages on optional subjects and use them in class room instruction.
		• Acquire skill in accessing World Wide Web and Internet and global accessing of information. integrate technology in to classroom teaching learning strategies.
		• Develop a broad understanding of the principles and procedures used in computer education.

Course Code- E-505

1.	Course Status	PEDAGOGY COURSE : PC-4 (OPTIONAL COURSE-ANY ONE)
2.	Course Number	XIV
3.	Course Title	HEALTH, PHYSICAL EDUCATION & YOG
4.	Course Code	E-505
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Introduce the student teacher with the concept of wholistic health and various dimension and determinants of health. • Acquaint them to school health programmed its importance. • Sensitize the student teacher towards physical fitness & its importance. • Help them acquire the skills for assessment of physical fitness. • Introduce them to the philosophical bases of Yoga. • Understand the process of stress management through Yoga• education. • Acquire the knowledge of techniques of performing yogasana and develop the skill for the same.

Course Code- E-506

1.	Course Status	PEDAGOGY COURSE : PC-4 (OPTIONAL COURSE-ANY ONE)
2.	Course Number	XIV
3.	Course Title	LIFE STYLE MANAGEMENT
4.	Course Code	E-506
5.	Period per week	03
6.	Weightage	50 marks
7.	Course Objectives	**To enable student-teachers to-** • Identify their life styles. • Manage the challenges of day to day life. • Developing a successful personality.